

Safeguarding

9.1 Child Protection

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children at Broad Town Pre-School. We endeavour to provide a safe, happy and welcoming environment where children are cared for with respect and where they are valued.

We aim to create such an environment in our pre-school, where children are safe from abuse and in which any suspicion of abuse is promptly and appropriately responded to.

Principles

Our core safeguarding principles are:

- It is Broad Town Pre-School's responsibility to take all reasonable steps to safeguard and protect the rights, health and well-being of all children who are in our care.
- Representatives of the whole-early years setting including children, parents and staff will be involved in policy development and review.
- Policies will be reviewed annually, unless an incident or new legislation or guidance suggests the need for an earlier date of review.
- Broad Town Pre-School will ensure that the welfare of children is given paramount consideration when developing and delivering all activity
- All children, regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection
- All staff have equal responsibility to act on any suspicion or disclosure that may suggest a child is at risk of harm in accordance with this guidance.
- All children and staff involved in child protection issues will receive appropriate support from Jennifer White, the Manager of Broad Town Pre-School, who will follow this policy guidance in doing so.
- The layout of the playroom must permit constant supervision of all children
- All children will be entered into the register soon after arrival; this is the responsibility of the Manager or person designated by Manager.

Aims

Our safeguarding aims are:

- To provide all staff with the necessary information to enable them to meet their statutory responsibilities to promote and safeguard the wellbeing of children.
- To ensure consistent good practice across Broad Town Pre-School's childcare provision.
- To demonstrate Broad Town Pre-School's commitment with regard to safeguarding children

The Designated Safeguarding Lead for Broad Town Pre-School is **Jennifer White, Pre-School Manager**

Intimate/Personal care

Children's dignity will be preserved and a level of privacy ensured. The normal process of nappy changing should not raise child protection concerns. There are no regulations that indicate that a second member of staff must be available to supervise the nappy changing process to ensure that abuse does not occur, but we ensure that staff do not leave themselves vulnerable and will always work in an open environment, by avoiding private or unobserved situations, and by not closing doors to toilet areas. Behavioural expectations to ensure children are safe and to ensure false accusations are avoided. Whilst caring for other people's children we are in a position of trust and our responsibilities to them and the 'organisation' must be uppermost in practitioners minds at all times.

We do not:

- use any kind of physical punishment or chastisement such as smacking, hitting or rough handling.
- behave in a way that frightens or demeans any child
- use any racist, sexist, discriminatory or offensive language
- engage in rough or physical games, including tickling or horseplay
- let allegations a child makes go unchallenged, unrecorded or not acted upon

Use of Mobile Phones

It is prohibited for any staff to use their mobile phones to take pictures of the children attending the setting. Mobile phones will be stored in the **blue basket out of reach of children on the classroom sideboard** whilst staff are on duty. Any staff known or seen to be using a mobile phone without express permission will be disciplined.

Support for those involved in a child protection issue

Child neglect and abuse is devastating for the child and can also result in distress and anxiety for staff who become involved.

We will support the children and their families and staff by:

- taking all suspicions and disclosures seriously
- responding sympathetically to any request from a member of staff for time out to deal with distress or anxiety
- maintaining confidentiality and sharing information on a need-to-know basis only with relevant individuals and agencies
- storing records securely
- offering details of help lines, counselling or other avenues of external support
- following the procedures laid down in our whistle blowing, complaints and disciplinary procedures
- cooperating fully with relevant statutory agencies.

Allegations against a member of staff

The EYFS statutory framework states: 'Registered providers must inform Ofsted of these allegations as soon as reasonable practicable, but at the latest within 14 days of the allegations being made.'

A registered provider, who without reasonable excuse fails to comply with this requirement, commits an offence' (2007: 22).

An allegation of child abuse made against a member of the family or staff may come from a parent, another member of staff or from a child's disclosure.

Please refer to the [WSCB Allegation Management Policy \(2015\) 103KB](#). **The WSCB Allegations against adults Early Years flowchart is displayed on the Information notice board in the Pre-School cloakroom.**

[WSCB Allegations against adults Early Years flowchart \(2015\) 395KB](#).

All allegations against a member of staff or volunteer that meet the criteria below must be reported to the designated officer for the local authority (former LADO) immediately for investigation.

OFSTED need to be informed within 14 days of an allegation being made.

- **Designated officer (direct line):** 01225 718079 or 01225 713945
- **Multi-agency Safeguarding Hub (MASH):** 0300 456 0108
- **Out of hours emergency duty Service:** 0845 607 0888

The three criteria for an allegation are:

1. A member of staff (including volunteers) has behaved in a way that has harmed a child, or may have harmed a child;
2. Possibly committed a criminal offence against or related to a child; or
3. Behaved towards a child or children in a way that indicates he or she would pose a risk of harm to children.

Any allegations against staff, peripatetic staff or volunteers, must be taken directly and immediately to the manager. Any allegations against the manager must be taken to the management board/ committee Chair without informing the manager.

Whistle blowing

If staff are concerned that a professional might be involved in abuse it is important that they take action. In such circumstances staff should report concerns to the nominated child protection representative or deputy who is the Manager, or in the case of concerns about the nominated child protection representative to the next appropriate person who is **Zoe Dyer**. Complaints about the designated safeguarding person/manager should be reported to MASH.

Staff training

Staff will follow the Wiltshire Multi-agency Child Protection Procedures.

We will seek out training opportunities for all adults to ensure that they recognise the symptoms of possible physical abuse, neglect, emotional abuse and sexual abuse and know how to respond to the child appropriately.

All staff will be made familiar with child protection issues and procedures.

This policy was adopted /reviewed by the Broad Town Pre-School Committee July 2019

Safer Recruitment

(See Broad Town Pre-School Policy 12.1 – Recruitment)

We practice robust recruitment procedures in checking the suitability of staff, volunteers, and assistants to work with children. This will include regular DBS checks, health checks and references.

All new members of staff will undergo an induction that includes familiarisation with the setting's safeguarding and child protection policy and identification of their own safeguarding and child protection training needs.

All staff sign to confirm they have read and understood the child protection policy.

Recognising abuse

To ensure that our children are protected from harm, we need to understand what types of behaviour constitute abuse and neglect.

We will ensure all staff understand their responsibilities in being alert to indicators of abuse and their responsibility for referring any concerns to the designated person responsible for child protection.

There are many different types of abuse, some of which staff may be initially less aware of: physical abuse and female genital mutilation, emotional abuse, sexual abuse and child sexual exploitation, neglect and potential radicalisation.

Physical Abuse & Female Genital Mutilation (FGM)

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces illness in a child (this used to be called Munchausen's Syndrome by Proxy, but is now more usually referred to as fabricated or induced illness).

Female Genital Mutilation (FGM) is the term for procedures, which include the removal of part or all of the external female genitalia for cultural or other non-therapeutic reasons. The practice is medically unnecessary, extremely painful and has serious health consequences, both at the time when the mutilation is carried out and in later life. FGM has been illegal in this country since 1985, and under the Female Genital Mutilation Act 2003 it is an offence for UK nationals, permanent or habitual UK residents to carry out FGM abroad, or to aid, abet, counsel or procure the carrying out of FGM abroad, even in countries where the practice is legal.

Staff need to be alert to the possibility of a girl being at risk of FGM, or already having suffered FGM while not making assumptions that families from practising communities will want their girls and women to undergo FGM.

Emotional Abuse

Emotional abuse is the persistent emotional maltreatment of a child, such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate or valued only for meeting the needs of another person. It may feature age – or developmentally-inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal social interaction. It may involve seeing or hearing the ill-treatment of another.

It may involve serious bullying, causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone.

Sexual Abuse & Child Sexual Exploitation

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative and non-penetrative acts. They may include noncontact activities, such as involving children in looking at, or in the production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance misuse. Once a child is born, neglect may involve a parent or carer failing to provide adequate food and clothing or shelter, including exclusion from home or abandonment; failing to protect a child from physical and emotional harm or danger; failure to ensure adequate supervision, including the use of inadequate care-takers; or the failure to ensure access to appropriate medical care or treatment.

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs. (Definitions taken from Working Together to Safeguard Children)

Prevention of Radicalisation

Broad Town Pre School is aware of its statutory duties under the 'Prevent' agenda, to be vigilant and aware of children who may be at risk of being drawn into terrorism and extremist ideas.

Further information, including action Broad Town Pre School will take if concerns are raised, can be found on the following links:

Prevent Duty Guidance: for England and Wales

<https://www.gov.uk/government/publications/inspecting-safeguarding-in-early-years-education-and-skills-from-september-2015>

The Prevent Duty – Departmental Advice for Schools & Childcare Providers

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

Indicators of abuse and what you might see

It is vital that staff are aware of the range of behavioural indicators of abuse and report any concerns to the designated person.

We are aware that it is our responsibility to report concerns.

It is not our responsibility to investigate or decide whether a child has been abused.

A child who is being abused and/or neglected may:

- have bruises, bleeding, burns, fractures or other injuries
- show signs of pain or discomfort
- look unkempt and uncared for

- change their eating habits
- have difficulty in making or sustaining friendships
- appear fearful
- be reckless with regard to their own or other's safety
- self-harm
- frequently be absent or arrive late
- show signs of not wanting to go home
- display a change in behaviour – from quiet to aggressive, or happy-go-lucky to withdrawn
- become disinterested in play activities
- be constantly tired or preoccupied
- be wary of physical contact
- display sexual knowledge or behaviour beyond that normally expected for their age.

Individual indicators will rarely, in isolation, provide conclusive evidence of abuse. They will be viewed as part of a jigsaw, and each small piece of information will help the Designated Safeguarding Person to decide how to proceed.

It is very important that staff, parents or carers report their concerns – they do not need 'absolute proof' that the child is at risk.

Taking action

The WSGB flowchart illustrates the process that should be followed if staff have a concern about potential abuse:

http://wiltshirescb.org.uk/wp-content/uploads/2016/10/What_to_do_if_you_re_worried_a_child_is_being_abused_National.pdf

Key points to remember for taking action are:

- in an emergency take the action necessary to help the child, for example, call 999
- report your concern to the Designated Safeguarding Person immediately
- if the Designated Safeguarding Person is not available, ensure the information is shared with the most senior person in the setting that day and ensure action is taken to report the concern to children's social care
- **do not** start your own investigation
- share information on a need-to-know basis only – do not discuss the issue with colleagues, friends or family
- complete a Child Protection Concern Record about children, even where there is no need to refer the matter immediately (dated and signed on each page)
- seek support for yourself if you are distressed.

A full explanation and guidance of the above actions can be found on Wiltshire Safeguarding Children's Board (WSBC) procedures:

- The http://wiltshirescb.org.uk/wp-content/uploads/2016/10/Thresholds_For_Safeguarding-1.pdf link provides important guidance to those working with children and young people on understanding their levels of need and what to do to get the right help for them.
- The http://wiltshirescb.org.uk/wp-content/uploads/2016/10/WSCB_Escalation_Policy.pdf does indicate the course of action to follow if the person raising the concern remains dissatisfied with another professional's decision that may leave a child at risk.
- http://wiltshirescb.org.uk/wp-content/uploads/2016/10/WSCB_WhatToDoIfYouAreWorried.pdf
- http://www.wiltshirescb.org.uk/wp-content/uploads/2016/12/WSCB_AllegationsAgainst_EY_Staff_Flowchart.pdf
- http://www.wiltshirescb.org.uk/wp-content/uploads/2017/03/WSCB_Allegations_Management_Policy.pdf
- http://wiltshirescb.org.uk/wp-content/uploads/2016/10/WSCB_Social_Networking_Policy.pdf

The following document is available to inform to parents/carers of the safeguarding duties we are legally bound to follow:

-  [CP parents carers leaflet 411kB](#)

Children's social care referrals:

Wiltshire Multi-agency safeguarding hub (MASH): 0300 456 0108

Out-of-hours: 0845 607 0888

If you believe the child is at immediate risk of significant harm or injury, then you must call the police on 999. Please use the  [MASH referral form 175kB](#) to help you when making a referral.

The revised  [Multi-agency Thresholds for Safeguarding Children \(December 2014\) 2MB](#) document aims to inform childcare providers, schools and other agencies about the suitable action to take when a child has been identified as making inadequate progress or having an unmet need. Early intervention must be actioned by making a referral to early help as soon as the criteria are met, to prevent situations escalating into larger problems:

Early help single point of entry: 01225 718230

Parental partnership

Where possible, concerns will be discussed with the parent/carer for an explanation, providing it does not put the child at immediate risk.

Parental agreement will be sought for a referral to MASH unless seeking agreement is likely to place the child at risk of significant harm through delay or the parent's actions or reactions.

Where we decide not to seek parental permission before making a referral to MASH, the decision will be recorded in the child's file with reasons, dated and signed.

Where the parent refuses to give permission for the referral, unless it would cause undue delay, further advice should be sought from MASH, early years consultant, safeguarding champion or the designated child protection person (of the setting) and the outcome fully recorded.

This policy was adopted /reviewed by the Broad Town Pre-School Committee July 2019

Parents' must notify the Pre-School regarding any concerns they may have about their child and any accidents, incidents or injuries affecting the child, which will be recorded.

We will involve parents and carers wherever possible and ensure they have an understanding of the responsibilities placed on the setting for safeguarding children by setting out its statutory duty in the Pre-School policy and procedures, prospectus, notice board and newsletter.

Confidentiality and sharing information

All staff will understand that child protection issues warrant a high level of confidentiality, not only out of respect for the child and staff involved but also to ensure that being released into the public domain does not compromise evidence. Staff should only discuss concerns with the designated person or manager. That person will then decide who else needs to have the information and they will disseminate it on a 'need-to-know' basis. Child protection and all other child records and information will be stored and handled in line with Data Protection Act 1998 principles.

Information is:

- processed for limited purposes
- adequate, relevant and not excessive
- accurate
- kept no longer than necessary
- processed in accordance with the data subject's rights
- secure

Record of concern forms and other written information will be stored in a locked facility and any electronic information will be password protected and only made available to relevant individuals. If a data base is used to record sensitive information it will be stored on a memory stick (not the hard drive of a computer) and kept off premises or locked in a robust safe, in accordance with the terms of Data Protection legislation.

We will register with www.ico.gov.uk and follow the guidelines required.

We will develop effective links with relevant agencies and co-operate as required with any enquires regarding child protection matters including attendance of case conferences.

Physical Steps and Record Keeping

When a child discloses, or a staff member/parent or carer shares a concern, the member of staff should;

- Make brief notes as soon as possible (no leading questions) using the Child Welfare and Child Protection Concern Record form to:
 - Record date, time, place and any noticeable non verbal behaviour as well as actual words used by child
 - indicate positions of bruising and other injuries
 - Record statements and observations
 - Under NO CIRCUMSTANCES SHOULD PHOTOGRAPHS OF THE CHILD BE TAKEN
- Immediately pass information to DSP

Follow the procedure based on the flowchart WHAT TO DO IF GUIDE which is to be found on the notice board in the hallway.

Such records will be kept in a separate file only accessible to the nominated person or other member of staff as appropriate. Confidential records kept on a child will be shared with the child's parents.

At the Pre-School we hold complete legal records containing all the statutory information required including CRB numbers for all our staff, helpers, Committee members and any outside visitors coming into contact with the children.

9.2 Procedure to be followed if a child is not collected

If a child is not collected within half an hour of the agreed time, the staff will first attempt to contact the parent and then the emergency contacts given on the child's registration form.

If the staff are unable to contact either the parent or emergency contacts then the police will be contacted, followed by the Child Protection team at Social Services.

The Pre-School staff obviously have an obligation to stay with any uncollected child at the end of a session, until that child is collected.

Children will not be released to an unaccompanied minor, i.e. they will not be released to someone under the age of 16 who is unaccompanied.

The staff must not release the child to an unauthorised person, even if the collection is late, unless an authorised person telephones to state that because of an emergency a different person will be collecting. The authorised person should give the name and address and a physical description of the unauthorised person and the Manager should check this description before permitting the child to leave. The person collecting must also provide the appropriate password.

The person collecting the child must be over the age of 16 years.

9.3 Procedure to be followed if a child is lost

If a child is lost from the Pre-School premises or whilst on a Pre-School outing, a full search of the area will be made.

In order to prevent such a loss, safety procedures must be followed at all times. A register must be taken each morning and regular headcounts must be made, particularly during outside play and when off the premises on outings. It is good practice for all staff to be aware of the importance of these regular headcounts. The correct ratio of adult:children shall be maintained during outside play.

During freeflow play the padlock will remain on the Pre-school playground gate, which otherwise provides access to the pathway down to the external Pre-School site entrance.

The adult: child ratio must be maintained at all times and on outings the 'Educational Visits Policy' must be adhered to.

Should a child become lost then this is "a serious incident" and should be treated as such. Therefore, the following action should be taken:

- Alert the member of staff in charge who will make enquiries of relevant members of staff as to when the child was last seen and where.
- Remember the safety of the other children, with regard to supervision and security.
- Ensuring that the remaining children are sufficiently supervised and secure, one or preferably two members of staff should search the building, garden and immediate vicinity.
- Designated Safeguarding Lead in setting to inform Ofsted of serious incident occurring (lost child).
- Designated Safeguarding Lead in setting to inform Public Liability Insurer of serious incident occurring (lost child).
- Designated Safeguarding Lead in setting to inform Designated Officer for Allegations – DOFA (formerly known as LADO) of serious incident occurring (lost child).
- If the child cannot be found within fifteen minutes, then the parents and Police must be informed.
- Continue to search, opening up the area, keeping in touch with mobile phone if available
- Designated Safeguarding Lead in setting to investigate how serious incident occurred and take steps to minimize future occurrence.

In the event of such a loss the Designated Safeguarding Lead in setting will investigate the circumstances under which the serious incident occurred, in order to establish whether a failure to follow the procedures had occurred and to establish what action needs to be taken to minimize future occurrence.

9.4 Photography

It is Pre-school practice to take photographs of the children engaged in Pre-school activities, with prior agreement of parents, for use in Pre-school communications (including website) and in the children's individual Learning Journeys.

At no point must these photographs be downloaded onto the personal computers of staff or committee members. They must only be downloaded onto the dedicated Pre-school USB drive provided by Pre-school for this purpose and taken from this drive for incorporation into websites and other publications without being saved onto any other drive or disk. Photographs will not be distributed by email.

Where a specific need for the saving of an image onto any other drive or disk arises (e.g. for delivery to an external printer) no photograph of children will be saved in this manner without prior, written parental permission being obtained, and written confirmation that the image has not been retained will be required from any and all external bodies involved.

When not in use for this specific purpose, the disk must be kept locked in the personnel filing cabinet at Pre-school and signed in and out by the Chair and the staff or committee member using the USB drive. The USB drive is to have all images removed (and destroyed) at the end of each academic year by an external body who will verify this process has been completed. The only exception to this is for individual images required for a specific purpose, which may be retained at the end of the

academic year if, and only if, parental consent is given for this retention and, where ongoing retention is desired, is renewed after a period of six months.

9.5 E-Safety & Information Communication Technology

At Broad Town Pre-School we take steps to ensure that there are effective procedures in place to protect children, young people and vulnerable adults from the unacceptable use of Information Communication Technology (ICT) equipment or exposure to inappropriate materials in the setting.

Our designated person responsible for co-ordinating action taken to protect children is: Jennifer White

Information Communication Technology (ICT) equipment

- Only ICT equipment belonging to the setting is used by staff and children.
- The designated person is responsible for ensuring all ICT equipment is safe and fit for purpose.
- All computers have virus protection installed.
- The designated person ensures that safety settings are set to ensure that inappropriate material cannot be accessed.

RULES FOR RESPONSIBLE INTERNET USE

- Children do not normally have access to the internet and never have unsupervised access.
- If staff access the internet with children for the purposes of promoting their learning, written permission is gained from parents who are shown these rules.
- The designated person has overall responsibility for ensuring that children and young people are safeguarded and risk assessments in relation to online safety are completed.
- Children are taught the following stay safe principles in an age appropriate way prior to using the internet;
 - only go on line with a grown up
 - be kind on line
 - keep information about me safely
 - only press buttons on the internet to things I understand
 - tell a grown up if something makes me unhappy on the internet
- Designated persons will also seek to build children's resilience in relation to issues they may face in the online world, and will address issues such as staying safe, having appropriate friendships, asking for help if unsure, not keeping secrets as part of social and emotional development in age appropriate ways.
- If a second hand computer is purchased or donated to the setting, the designated person will ensure that no inappropriate material is stored on it before children use it.
- All computers for use by children are located in an area clearly visible to staff.

This policy was adopted /reviewed by the Broad Town Pre-School Committee July 2019

- Children are not allowed to access social networking sites.
- Staff report any suspicious or offensive material, including material which may incite racism, bullying or discrimination to the Internet Watch Foundation at www.iwf.org.uk
- Suspicions that an adult is attempting to make inappropriate contact with a child on-line is reported to the National Crime Agency's Child Exploitation and Online Protection Centre at www.ceop.police.uk
- The designated person ensures staff have access to age-appropriate resources to enable them to assist children to use the internet safely.
- If staff become aware that a child is the victim of cyber-bullying, they discuss this with their parents and refer them to sources of help, such as the NSPCC on 0808 800 5000 or www.nspcc.org.uk or Childline on 0800 1111 or www.childline.org.uk

Social media

- Staff are advised to manage their personal security settings to ensure that their information is only available to people they choose to share information with.
- Staff should not accept service users, children and parents as friends due to it being a breach of expected professional conduct.
- In the event that staff name the organisation or workplace in any social media they do so in a way that is not detrimental to the organisation or its service users.
- Staff observe confidentiality and refrain from discussing any issues relating to work
- Staff should not share information they would not want children, parents or colleagues to view.
- Staff should report any concerns or breaches to the designated person in their setting.
- Staff should avoid personal communication, including on social networking sites, with the children and parents with whom they act in a professional capacity. If a practitioner and family are friendly prior to the child coming into the setting, this information is shared with the manager prior to a child attending and a risk assessment and agreement in relation to boundaries is agreed.

Use and/or distribution of inappropriate images

- Staff are aware that it is an offence to distribute indecent images. In the event of a concern that a colleague or other person is behaving inappropriately, the Safeguarding Children and Child Protection policy, in relation to allegations against staff and/or responding to suspicions of abuse, is followed
- Staff are aware that grooming children and young people on line is an offence in its own right and concerns about a colleague's or others' behaviour are reported (as above).

Email

- Children are not permitted to use email in the setting. Parents and staff are not normally permitted to use setting equipment to access personal emails.
- Staff do not access personal or work email whilst supervising children. This includes all devices including „smart watches“.
- Staff send personal information by encrypted email and share information securely at all times.

Mobile phones – children

- Children do not bring mobile phones or other ICT devices with them to the setting. If a child is found to have a mobile phone or ICT device with them, this is removed and stored in a locked drawer until the parent collects them at the end of the session.

Mobile phones – staff and visitors (including parents)

- Personal mobile phones are not used by our staff on the premises during working hours. They will be stored in the **blue basket out of reach of children on the classroom sidebar**.
- In an emergency, personal mobile phones may be used in an area where there are no children present, with permission from the manager. In the first instance the settings phone should be used.
- Our staff and volunteers ensure that the setting telephone number is known to family and other people who may need to contact them in an emergency.
- If a member of staff volunteers to take their mobile phone on outings, or into Forest School sessions for use in case of an emergency, they must not make or receive personal calls, or take photographs of children.
- Parents and visitors are requested not to use their mobile phones whilst on the premises. This includes dropping off and picking up times. We make an exception if a visitor's company or organisation operates a lone working policy that requires contact with their office periodically throughout the day. Visitors will be advised of a quiet space where they can use their mobile phone, where no children are present.
- These rules also apply to the use of work-issued mobiles, and when visiting or supporting staff in other settings.

Cameras and videos

- Our staff and volunteers must not bring their personal cameras or video recording equipment into the setting.
- Photographs and recordings of children are only taken for valid reasons i.e. to record their learning and development, or for displays within the setting, with written permission received by parents (see the Registration form). Such use is monitored by the Supervisor.

- Where parents request permission to photograph or record their own children at special events, general permission is gained from all parents for their children to be included. Parents are advised that they do not have a right to photograph anyone else's child or to upload photos of anyone else's children.
- If photographs of children are used for publicity purposes, parental consent must be given and safeguarding risks minimised, for example, ensuring children cannot be identified by name or through being photographed in a sweatshirt with the name of their setting on it.

Example

EXAMPLE - Policy and consent form for responsible e-mail, network, ICT Equipment and Internet use for staff at Broad Town Pre-School - STAFF

1. I will use all ICT equipment issued to me in an appropriate way. I will not:
 - Access offensive websites or download offensive material.
 - Access social media or networking sites using Pre-School ICT equipment, other than when updating our Facebook page .
 - Make excessive personal use of the Internet or e-mail.
 - Copy information from the Internet that is copyright or without the owner's permission or acknowledging copyright as appropriate.
 - Place inappropriate material onto the Internet.
 - Will not communicate that which could be considered offensive or otherwise inappropriate.
 - Disregard my responsibilities for security and confidentiality.
 - Download files that will adversely affect the security of the device and network.
 - Access the files of others or attempt to alter the computer settings.
 - I will act on-line as I would off line, in accordance with Broad Town Pre-School code of conduct.
2. I will only access the system with my own name and registered password, which I will keep secret.
3. I will inform the Broad Town Pre-School ICT Co-ordinator as soon as possible if I know my password is no longer secret.
4. I will always log off the system when I have finished working.
5. I understand that Broad Town Pre-School may, in line with policy, check my computer files and e-mails and may monitor the Internet sites I visit.
6. I will not open e-mail attachments unless they come from a recognised and reputable source. I will bring any other attachments to the attention of the Network Manager.
7. All joke e-mails are potentially damaging and undesirable and therefore should not be used.
8. I will report immediately any unpleasant material or messages sent to me.
9. I understand that a criminal offence may be committed by deliberately accessing Internet sites that contain certain illegal material.
10. Use of equipment belonging to Broad Town Pre-School for personal financial gain, gambling, political purposes or advertising is forbidden.
11. I understand that if I do not adhere to these rules, my network access will be suspended immediately, my device removed and that other disciplinary consequences may follow.

Name.....

Signature:

Date

*** EXAMPLE* RESPONSIBLE INTERNET CONSENT FORM FOR PARENTS**

I have read and understood the rules for responsible Internet Use and give permission for my child to have supervised access to the internet.

I understand that Broad Town Pre-School will take all reasonable precautions to ensure children cannot access inappropriate materials.

I understand that Broad Town Pre-School cannot be held responsible for the nature or content of materials accessed through the internet.

I agree that Broad Town Pre-School is not liable for any damages arising from use of the internet facilities.

Name.....

Signature:

Date