

# Equipment & Resources

## 6.1 Equipment and Resources

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment. We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes.

To achieve this:

- we provide play equipment and resources which are safe and, where applicable, conform to the BS EN safety standards for Toys (Safety) Regulation (1995);
- *we do not allow use of the climbing frame outside of Pre-School session, regardless of whether there is a member of staff or a child's parent/carer present;*
- we provide a sufficient quantity of equipment and resources for the number of children;
- we provide resources which promote all areas of children's learning and development, which may be child or adult led;
- we select books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;
- we provide play equipment and resources which promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children;
- we provide made, natural and recycled materials which are clean, in good condition and safe for the children to use;
- we provide furniture which is suitable for children
- we store and display resources and equipment where children can independently choose and select them;
- We check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of each session. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment;
- we provide adequate insurance cover for the Pre-School's resources and equipment;
- we use the local library & Wiltshire Council to introduce new books

We plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.